



10:30-11:20

Teaching and Assessing Language Arts Production Using Simple 'Tools of the Trade'

Presenters: Marianne Manousselis-Musurakis, Courtney Money, Hannah Turner

Times are changing, and so are the ways that students are learning. The best teachers will do whatever they can in order to keep up with the new educational reality. Using technology in the classroom may seem daunting to anyone who has been accustomed to a more traditional teaching approach; however, there are practical tools that can assist even a novice 'digital immigrant' in making lessons more interesting and rewarding for learners. Using technology in the classroom, even the simplest forms, can help stimulate student interest and motivation. It can also assist teachers in organizing, compiling, adapting, re-structuring and teaching thematic units more effectively than in the past, ultimately enabling them to better cater to their students' needs. Using technology more often is not the issue; rather, it is using it more effectively and creatively as to enhance instruction and learning. This presentation will suggest ways in which instructors can organize and teach entire thematic units using basic technological tools. The focus will be on how an extended literary piece can be digitized and taught to middle school EFL and/or ESL learners using *One Note*, a useful, dynamic program that is part of Microsoft Office. The second part of the presentation will feature Prezi, a new type of web-based presentation software that can be used as a substitute for PowerPoint. It is a dynamic tool that allows the presenter and the audience to explore concepts in a new way. Prezi transforms 2D learning into a 3D adventure of discovery.

Marianne Manousselis-Musurakis received her BA in English from the University of Illinois at Chicago in 1991. She has taught one-on-one and at language institutes in Greece, and for the past seven years has been teaching English as a foreign, second and native language at the Psychico College Middle and High School. As one of the coordinators of the English Department at Psychico College, she is actively involved in curriculum development that meets the needs and learning styles of today's students.

Courtney Money currently holds a position as a Fellow at Psychico College Elementary School. She teaches English in grades one through six. After graduating from the University of North Carolina at Greensboro with a BA in Elementary Education, she taught for five years at Guilford Elementary. She is working on an MA in ESL, and is currently on sabbatical from her job as a teacher in North Carolina.

Hannah Turner was born in Washington, DC and raised in Silver Spring, Maryland. She attended Utah State University in Logan, Utah, where she received her BA in English, Secondary Education and minor in TESOL. She completed a semester-long practicum for both areas of study while in Utah, and is now a Fellow at Psychico Middle and High School. She will work towards a MA TESOL next year at Hawai'i Pacific University.

11:30-12:20

Technology and Vocabulary: Are they a Perfect Match?

Presenter: Mark Osborne

This talk will look at how technology can be used to support the learning and teaching of one of the most difficult areas of foreign language learning: vocabulary. As well as covering how technology has influenced the choice of which vocabulary to teach, we will consider what research is showing us about how vocabulary can best be learned. We will then examine some practical technology-based tools and resources for both learners and teachers.



Mark Osborne has worked in ELT for over twenty-five years as a teacher, teacher trainer, and interactive multimedia materials designer and developer. From 1995 to 2004, Mark headed a team producing interactive multimedia materials for use in British Council Teaching Centres (a five-level series for general English, materials for Young Learners, Business English and IELTS preparation). In 2004, he co-founded L2 (www.L2.co.uk) an ELT e-publishing company, and subsequently jonMoat (www.jonMoat.co.uk) an e-learning consultancy. L2's first product, WORDREADY Young learner English, was nominated for a British Council Innovation Award in 2006, and this is now followed by WORDREADY Academic English. He has a first degree in Psychology, the Trinity College Licentiate Diploma in TESOL, an MA Media-Assisted Language Teaching & Learning, and is currently a part-time PhD student (E-Research & Technology Enhanced Learning) at Lancaster University. Mark's main interests currently lie in handheld technologies (e.g. iPhone, iPod touch & iPad), with particular focus on vocabulary learning.

12: 20-1:00

Lunch Break

Breakout session one: 1:00-1:45

Breakout session two: 2:00-2:45

(Presentations will run simultaneously; participants will be asked to select one per breakout session)

“Incorporating Technology into the Teaching of Literature” and “Grammar in Action”

Presenters: Betty Priovolou, Sophia Pellos

Bringing technology into the classroom serves not only as a tool, but also as a resource for assessing information that further enables learning. This is the fundamental reason why schools have been investing in it largely. This presentation will highlight the endless ways that technology can be integrated into the classroom, specifically in teaching literature to middle school EFL students. The presentation will also explore how important skills can be honed through the use of technology.

The second part of this presentation will focus on an interactive method to teach a grammar component (modals) in context. An excerpt from a short story analyzed in class will be used to demonstrate the specific grammatical phenomenon, and the examples are then expanded upon for further explanation. With the use of a ‘Smart board’, students ‘interact’ with the text and are given further examples as to facilitate a better understanding of how to use modals correctly.

Betty Priovolou received her BA in English Literature and Language from the University of Athens and her MA in European Literature, Languages and Thought from the University of London (QMW). For the last twenty years she has been teaching English as a foreign, second and native language in several institutions. She has been working at Psychico College since 1999. One of her particular interests is the implementation of the literary component in the teaching of English as foreign language.

Sophia G. Pelos has been teaching teaching English language and literature for over twenty years. She has worked both in the United States and in Greece with diverse language learners that range from middle and high school students to adults. She holds a BA and MA in English and American Literature, and a Doctorate in Organization & Leadership from the Department of Education at the University of San Francisco.



Making Vocabulary Lessons Fun Using Technology

Presenter: Georgia Papaleventi

This presentation will show how new vocabulary can be introduced to young learners, primarily at the elementary school level, through the use of technology. The presentation will include the use of a Smartboard, the Internet and course book software. The participants will have the chance to engage in interactive *Notebook* and audio visual activities as well.

Georgia Papaleventi holds a BA (Hons) in Linguistics (Kingston University) and an MA in Bilingual Translation (University of Westminster). She is currently working at Psychico College Elementary School as an English Language teacher. Georgia Papaleventi has an interest in researching Language Teaching Methodology and Language Acquisition. She has been teaching since 2004.

Classmates

Presenters: Irene Tsapaki and Popi Vlondaki

For a ten-day period, four EFL and ESL students at the elementary school level used “Classmates” (laptops) instead of notebooks. The goal was the integration of technology in everyday school life. The implementation of the programme as well as the children’s adjustment and progress will be discussed.

Irene Tsapaki holds a BA in English Language and Literature (University of Athens) and an MA in Education - Educational Technology (University of Bath, UK). She has been teaching English as a foreign language to students of all levels and ages since 1998 and she has been working at Psychico College Elementary School since 2006. She is interested in the use of technology as a tool in English Language Learning.

Popi Vlondaki teaches English at Psychico College, Elementary School. She holds a BA in English Literature and a BA in Philosophy from the University of Athens, an MSc in Psychology from the University of Massachusetts and a PhD in the same field from the University of Athens. Her articles cover topics of Educational Psychology and have been published in various journals. She has done research on cognitive styles and family values.

Building Bridges through International Classroom Projects

Presenter: Mary Efthymiou

This presentation chronicles the collaborative project that took place in May 2011 between two classes from Psychico College Elementary School in Athens, Greece and two 6th Grade sections from Hunter College Elementary School, a public school in Manhattan, New York.

Mary Efthymiou holds a BA in English from the University of Athens (’93) and a MA in Media Studies from the Institute of Education, University of London (’94). She has worked in the music industry, organizing concerts in Athens and Thessaloniki, in the theater as a translator and production assistant and has also briefly collaborated with American documentarist Julia Reichert as a research and production assistant. For the past 15 years she has been teaching English as a Foreign, Second and Native language in the private sector, the last 6 at Latseio Elementary, Psychico College. She is interested in technology integration in the classroom and strives to achieve the perfect balance of technology use and personal teaching in her classroom.



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Technology as a Tool for Teaching and Learning